**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class/Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Full Circle:**

**Post-Reading Discussion/Writing Response**

*Photo by Kim Oanh Nguyen*

Review your notes and work so far for the essay “Full Circle.” Then, you will analyze and discuss one or all of the following questions in a small group, large group, Socratic Seminar, or in a writing response, according to your teacher’s instructions. You must support your ideas with specific references from the essay, plus other relevant texts.

1. Why is it important to share and understand the stories of refugees, and how might these stories shape the ways in which we all live and relate to one another?
2. What is freedom of expression, and why is it important? How is this freedom upheld or denied around the world?
3. What is the relationship between a limited freedom of expression and the perpetuation of injustice and human rights abuses?
4. In what ways are journalists and average citizens responsible for exposing injustice, and what are the consequences of this exposure for individuals and societies?
5. Why is it important to understand our individual rights and freedoms as American people? How do these rights compare to those of people in other countries? Do people who enjoy more rights and privileges have a responsibility to protect and/or defend the less privileged? Why or why not?

**Scaffolded Preparation: Complete the following task to organize your ideas.**

Choose one of the questions above and write down at least three examples of experiences Putsata Reang describes in her essay that relate to the question in some way. Review your notes chart, reader response handout, “A Return Passage,” and/or any other related texts for more help and ideas.

**SENTENCE STARTERS to use during discussion or Socratic Seminar**

(Adapted from Burke, Jim. *What’s the Big Idea?* Heinemann, 2010.)

**Prior Knowledge**

• I’m already aware that . . .

• This relates to . . .

• This reminds me of . . .

**Asking Questions**

• I wonder why . . . ?

• What if . . . ?

• Why is it . . . ?

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I’m not sure I follow you. Can you tell us more about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Making Connections**

• That’s like in the text when . . .

• That reminds me of when we studied/read…

• This is similar to when . . .

• I can relate to that because . . .

**Summarizing**

• The main idea is . . .

• Everyone seems to think . . .

• The most important points are . . .

**Comparing**

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because . . .

• \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ are saying the same thing, which is . . .

• \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ agree that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would not agree about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , because . . .

**Clarifying/Revising**

• What I mean is . . .

• Another way of saying this is . . .

• I didn’t mean to imply \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; I actually mean . . .

• At first I thought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but then I realized \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and now think . . .

**Reflecting and Relating**

• In the end, I believe . . .

• I first thought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but now I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because . . .

• While I realize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because . . .

• I’m still wondering about . . .

• This is relevant to my life because . . .

• My conclusion at this point is that . . .